

Writing



Hook a Reader!

Books 501 through 600!

For each book that is read to your child by anyone, color or check off one fish.

Reading and writing go together. Writing activities help children learn letter names and sound out new words. Writing also helps children understand that written words represent ideas, places, and events.

Once your child can grasp a thick crayon or marker, give him or her unlined paper and plenty of opportunities to draw and write. As children scribble and draw, they practice eye-hand coordination and exercise the muscles in their fingers and hands. This helps develop the fine motor control they need to write letters and words.

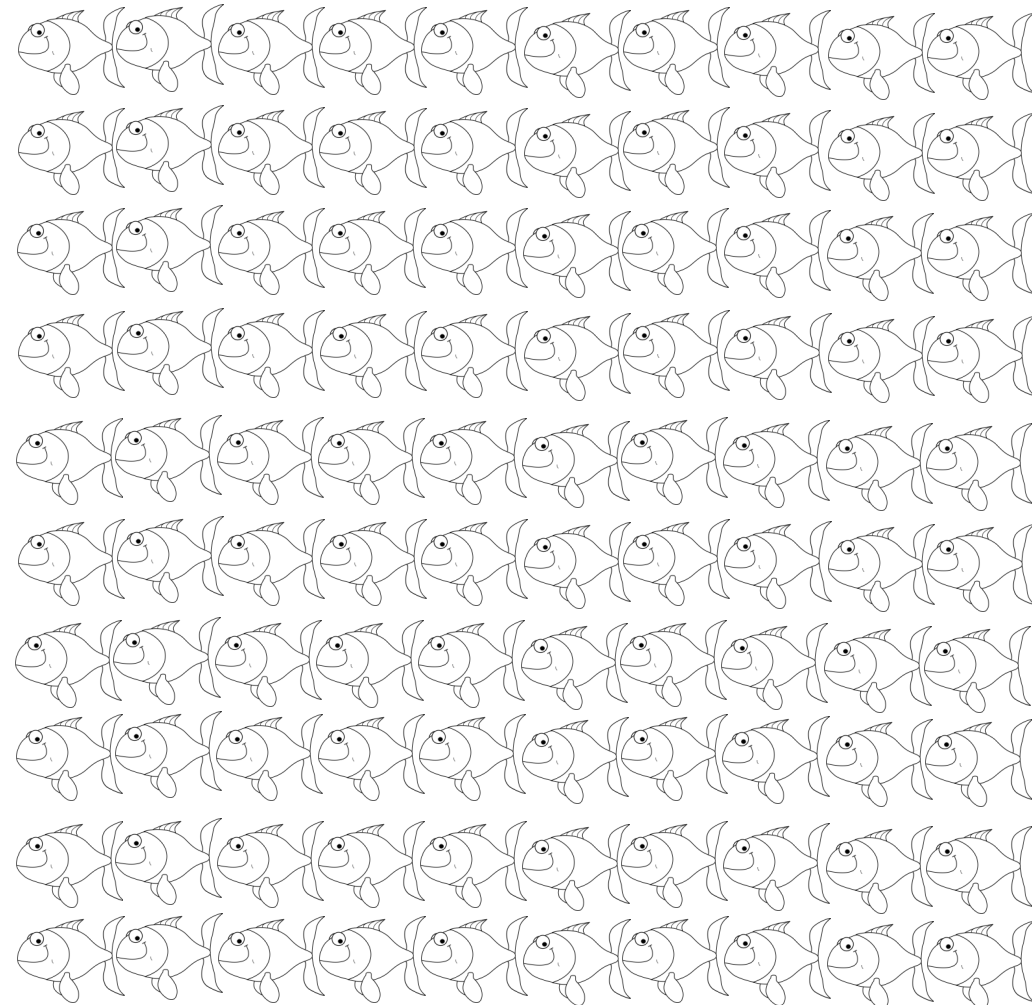
Encourage your children to “sign” their name on their drawings. Even if this begins as a scribble, children learn that they can write something that represents their name.

Talk to your child about what he or she draws. Ask questions and respond to what your child says. You can also ask them to label different parts of their drawing. This helps them understand that letters and words stand for things.

Information from Every Child Ready to Read, a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.

OUR FAVORITE BOOKS WERE:

1. _____
2. _____
3. _____



Congratulations! You have read 600 books!!! Return this page to the Woodward Memorial Library for a sticker and your next reading log.