

Singing



Hook a Reader!

Books 301 through 400!

For each book that is read to your child by anyone, color or check off one fish.

Songs are a natural way to learn about language. Songs help children develop listening skills and pay attention to the rhythms and rhymes of spoken language. Most songs have a different note for each syllable. This helps children break down words so they hear individual sounds in a word.

Sing with your children any chance you have: at home, in the car, during a walk. You don't need a perfect voice, just some enthusiasm. Play music that was written especially for children. Check out music CDs from the library, borrow digital CDs from hoopla, download or stream music from Freegal. (For more information on hoopla and Freegal visit our website at www.woodwardmemoriallibrary.org.)

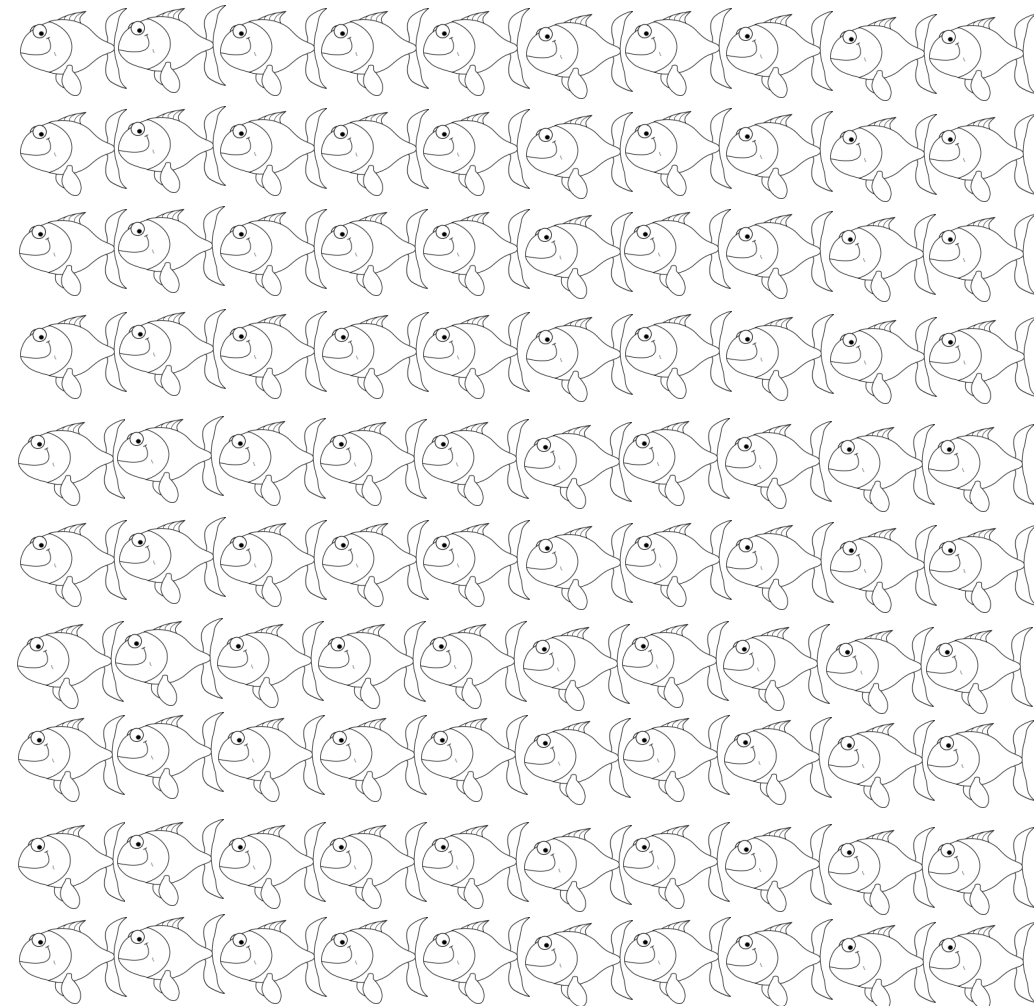
Move to the music! Clapping along to rhythms helps children hear the syllables in words and helps them improve motor skills. Clap, jump, twirl, and dance to the music to help your child with motor skills.

Try singing instead of reading a book. Find a book based on a song (ask your librarian for help) or make up a simple tune for one of your child's favorite books.

Information from Every Child Ready to Read, a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.

OUR FAVORITE BOOKS WERE:

1. _____
2. _____
3. _____



Congratulations! You have read 400 books!!! Return this page to the Woodward Memorial Library for a sticker and your next reading log.